



Anglo
European
School



Our International Sixth Form

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Most of our students remain in our Sixth Form and are joined by a wide range of other students who make our Sixth Form even more diverse in terms of background, ethnicity, faith and culture. It is a rich environment in which to prepare for the next stage of their lives. Students are required to follow a broad and balanced curriculum whether they follow the International Baccalaureate (IB) or A Level routes. They can also combine elements of the IB with their A Level studies. All of our students have the opportunity to take part in international visits and to undertake work experience here in the UK or abroad.

Our Sixth Formers are our most senior students. They are role-models and our ambassadors. We set high expectations both in terms of their academic progress and their conduct. The Sixth Form facilities are at the centre of the school and seek to replicate a professional working environment with opportunities to socialise, as

well as to work quietly and collaboratively. It has been rated consistently outstanding by Ofsted since the early 1990s which is a remarkable achievement. Around 90% of our Sixth Formers go on to university, over two thirds regularly achieving their first choice with around one third going on to Russell Group universities and many other competitive universities around the world. The curriculum provision is also rich, with our possible routes of entry into the Sixth Form:

1. A Level Route (A) – students study 4 A Levels over two years across a wide range of subjects allowing them to specialise in particular subject areas if desired.
2. A Level IB Route (AIB) – a combination of 3 A Levels, 1 or 2 IB Standard level subjects or an EPQ which provides greater breadth to a students' programme of study and choice of a wider range of subjects.
3. International Baccalaureate Career Programme (IBCP) – requires the study of 2 IB subjects and 2 A levels, one of which must be an applied A Level equivalent. In addition to core courses (Approaches to Learning, Reflective Project, Language Development and a Personal and Professional Skills course), this route provides the benefit of an IB education for those who wish to pursue a more vocational or applied study pathway.

Knowledgeable



4. International Baccalaureate Diploma Programme (IBDP) – aimed at students who enjoy learning across a wide range of subject areas and who are internationally-minded. Students study 3 subjects at Higher level and 3 at Standard level in addition to core courses (Extended Essay, Theory of Knowledge, Creativity/Activity/Service) providing breadth and interdisciplinary understanding to a student's programme of study.

Our motivation is to get all of our students where they want to go, and even a little further than they thought they could ever go.

“The teaching in the Sixth Form is of **high quality**, challenging students to **enhance** their **knowledge**, develop their study **skills** and **deepen** their **thinking**.”

Ofsted

A 'distinctive' school

Our five pillars permeate all that we do and help create a distinctive school which sets succeeding generations of Anglo students apart in the world of work and at university. An increasing number study abroad in, for example, Hong Kong, the United States, the Netherlands, France and Canada.

The Anglo is a genuinely different comprehensive school which has pioneered a distinctive approach to education based on breadth of study, the study of languages, citizenship education, a deeply embedded international dimension with a visits and exchanges programme and the mission of the International Baccalaureate.

A broad education prepares students for a challenging and complicated world enabling access to a wide range of universities and employers through their breadth of skills and experiences. The ability to speak a language opens doors; all students study a language in our

Sixth Form. They have a wide range of languages to choose from and also have the option to introduce themselves to a new language or take their study of a particular language further. Citizenship education instils a sense of service above self and the importance of giving. It develops the social tactical capital needed in any civilised society. Our programme also educates our students politically so they are equipped to engage with our democracy and contribute to making the world a better place. A network of over 20 partner schools throughout Europe as well as Africa, China and India facilitates a visits and exchanges programme which provides opportunities for work experience and family exchange, both of which challenge our students and change them for the better. The mission and values of the International Baccalaureate Organisation are the engine that drives the school. It embraces breadth of study, a holistic approach to education and a desire to develop young people who understand that other people with their opinions and differences, can also be right.

Our Learner Profile provides a template for all of our students to aspire to – we want them to be inquisitive, knowledgeable, critical, articulate, principled, open-minded, kind, courageous, healthy, reflective, creative and enterprising as well as great thinkers, and risk-takers.



Critical



What is a 'baccalaureate' education?

There is no clear definition of the word baccalaureate, yet it is an increasingly important concept in educational philosophy and curriculum design. This definition is offered by the Anglo European School;

A baccalaureate programme is an educational experience that is broad (involving all major subject disciplines); balanced (in that specialisation is deferred or avoided) and coherent (with clear values, learner outcomes and themes which add relevance to subject study). The programme adds up to more than the sum of its parts and provides for the rounded education of the student.

Learning is concurrent to enable connections to be made and the programme is founded on a very clear set of values. A baccalaureate will also contain a core of learning common to all learners which would typically include individual research, work experience, an element of study skills and an opportunity to demonstrate service above self. The core provides an opportunity for learning to be applied as well as to deepen understanding, make connections between subjects and enrich learning itself.

Assessment is rigorous and based on agreed criteria which are not subject to change other than as part of periodic systematic review.

The school is pioneering the National Baccalaureate for England which recognises the central importance of core learning, personal development and personal research in the form of a project.

Courageous

Advanced Levels – A Levels

The A Level route is a traditional pre-university route comprising the study of four Advanced Level subjects recognised by all UK Higher Education institutions, but also a significant number overseas. It suits students who wish to either develop their studies across four single subject areas to maintain some breadth in their curriculum without elements of compulsory study, or suits those who wish to follow a more specialised pathway over two years in subject areas such as sciences, languages or humanities. We offer a diverse range of subjects ranging from the traditional sciences such as Biology, Chemistry and Physics through to humanities such as Psychology and Economics and a range of languages such as French, Spanish and Italian.

The majority of our subjects are offered as traditional A Levels assessed only by examination, but a small number in subject areas such as Business Studies, Art and Textiles and ICT are assessed by a combination of methods including a substantial element of coursework.

“Studying A-Levels here has **allowed** me to **specialise** in my chosen pathway, whilst giving me a **broad** and **interesting** education.”

A Level student

All of our subjects, regardless of syllabus content, are in some way permeated by our international ethos which we believe prepares our students for the next step in their education in an increasingly globalised workplace. In keeping with the whole school philosophy of a broad and balanced curriculum, our A Level students embark on 4 A Levels and we expect them to continue with 4 A Levels into the Upper Sixth, giving them breadth and a rounded education. To



enrich their curriculum, our A Level students take a language as either one of their A Levels or in addition to them at an introductory level, alongside the study of Citizenship and a wide range of extra-curricular opportunities. It also includes a Creativity, Activity, Service (CAS) course from the IB.

In summary, our A Level route is more than just the study of traditional A Levels and encompasses a rich curriculum that maintains breadth whilst being informed by our international ethos. It is, in a very real sense, an Anglo Baccalaureate.

“Anglo European is not just a school, but also a **hub** for **academic discussion** within a **global context**. The **opportunities** here allow me to be all I can be and more”

A level student who joined us from Albania

Advanced Level/International Baccalaureate Route - AIB

The AIB route is a unique curriculum which comprises the study of both traditional A Levels and IB courses. Typically, students will study 3 A Levels alongside 2 IB Standard (IBS) courses, which are two year courses with an academic equivalence of approximately half an A Level. IB Standard subjects are assessed through a combination of external examination and internally assessed work over two years. This allows students to develop through the course. Alongside or in place of one IB Standard, students can also take the Extended Project Qualification (EPQ). This qualification is based around a significant piece of research produced by the student (up to 5,000 words) and is viewed as the equivalent of half an A Level. This route suits students who wish to develop breadth in their curriculum but do not wish to commit to the compulsory elements of the IB Diploma programme, and who also value the different styles of assessment that this route offers. Additionally, students may take this route to either maintain their interest in a subject at a

level beyond GCSE but not to either A Level or IBH, for example Mathematics through the study of IBS Mathematics, or to enrich their curriculum through the study of subjects that are not offered at A Level, for example IBS Philosophy or Business Management. It is advised that students look to incorporate the compulsory study of a language within the five courses that make up the AIB route, if two IB Standard subjects are taken, to ensure breadth in their curriculum without studying too many subjects.

The AIB route is regarded as a highly suitable route to Higher Education by universities and gives the advantages of demonstrating a broad and balanced curriculum which many admissions tutors value, as it demonstrates the ability to study a wide range of subject areas simultaneously and manage them effectively.

For those students applying to universities that make offers using the UCAS Tariff system, it also offers the possibility of achieving the points requirement through a combination of all four courses for a number of universities, as IB Standard subjects attract UCAS points.

This is a diverse and exciting route that offers a range of subjects and assessment styles to suit the needs of students whilst maintaining breadth.



Open-minded



“With the **AIB route** you get the **best** of both worlds – **challenging** traditional courses, plus breadth and the choice of different **IB subjects**.”

The different styles of assessment has meant that I can **grow** into my subjects at different rates”

AIB student

Principled

International Baccalaureate Career Programme - IBCP

The IBCP is an innovative education framework for students aged 16 to 19 incorporating the vision and educational principles of the IB into a unique programme specifically tailored for students who wish to engage in career-related learning.

The aim of the IBCP is to provide students with both an academic and practical foundation to support their further studies and specialised training, thereby ensuring their success in the workforce or further study at university.

The IBCP combines highly regarded and internationally recognised IB Diploma Programme courses with more applied A Level options, career-related study and a unique IBCP core that includes language learning to increase employment prospects. Students will be able to select courses that prepare them for their future careers and in addition will benefit from work experience organised by themselves either locally or abroad.

“The IBCP gave me opportunities that I wouldn’t normally come across”

IBCP Student

The IBCP provides a link between the academic challenge of the Diploma Programme and the international-mindedness of the IB classroom with a tailored, career-focused pathway as well as a vocational course such as A Level equivalent Business Studies, Digital Media or Finance. The programme also includes a service learning component and a personal and professional skills course.



Reflective



The IBCP enables students to:

- develop a broad range of career-related competencies and to deepen their understanding in general areas of knowledge
- prepare for effective participation in an ever-changing world of work
- engage in active community service – service learning
- develop independent learning, research and extended writing skills in the Reflective Project
- become a self-confident person ready for life in the 21st century.

The IBCP is a unique opportunity which provides excellent progression routes on to university courses or into employment.

“Leadership of the Sixth Form is highly effective. The school’s Sixth Form also continues the high standard of curriculum offer established in key stages 3 and 4.”

Ofsted

International Baccalaureate Diploma Programme - IBDP

The IBDP is an academic and broad programme of education that prepares students, aged 16-19, for success at university and life beyond. It has been designed to address the intellectual, social, emotional and physical well-being of students. The programme has gained recognition and respect from the world's leading universities.

Students study 3 subjects at Higher Level and 3 subjects at Standard Level. This usually includes Mathematics, English, a science, a humanities subject, a modern foreign language and then an arts based subject or a second science, language or humanity. This combination of breadth and depth enables students to specialise in the subjects most relevant to their career pathway whilst at the same time ensuring a broad and balanced education.

'If you are a **positive, passionate and prepared** student **willing to learn** just as much about yourself as the subjects you study, then you are an IB student'.

IBDP student

The Diploma Programme prepares students for effective participation in a rapidly evolving and increasingly global society as they:

- develop physically, intellectually, emotionally and ethically
- develop the skills and a positive attitude towards learning that will



- prepare them for higher education
- in addition to English, students study at least one modern foreign language including the option to study a new language
- increase their understanding of cultures, including their own
- make connections across traditional academic disciplines and explore the nature of knowledge through the programme's unique Theory of Knowledge course
- undertake in-depth research into an area of interest through the lens of one or more academic disciplines in the Extended Essay
- enhance their personal and interpersonal development through the Creativity, Activity, Service (CAS) programme.

The IBDP provides outstanding progression routes on to university courses or employment. It is genuinely a programme that adds up to "more than the sum of its parts".

'Students that are **confident** enough to choose the IB are **confident** enough to make **change** in the world.'

IBDP student

Enterprising

The Wider Curriculum and Pastoral Care

Education in the International Sixth Form is far more than simply the courses that make up a qualification route. We believe that our students need to develop a wider range of skills that are essential for Higher Education and beyond. The wider curriculum programme is an integral part of Sixth Form life and consists of:

Overseas work experience – the opportunity to take part in work experience with our partners in Paris, Frankfurt and Madrid. In addition, the school offers other visits biennially to the United Nations in Geneva and Lesotho in Africa.

Citizenship Programme – includes analysis of topics such as human rights, mental health, volunteering, presentation skills, UCAS and interview skills and is assessed as part of the Anglo's Advanced Diplôme du Citoyen.

Creativity, Activity, Service – all students study a range of courses designed to develop non-academic skills in areas such as Photography, Model United Nations, Kitchen Survival, Sports Leadership, Drama, Musical Performance, Amnesty International and many more. CAS also provides opportunities for community service.

Physical Education – we have a number of Sixth Form teams including football, rugby, swimming, netball and cross-country with clubs such as badminton, basketball, run subject to demand. There is even the chance to take on the staff at wheelchair basketball every other year.

Extra-Curricular Activities – we offer a range of clubs and societies to develop wider interests such as the Debating Society, School Newspaper, Creative Writing Society, International Day, Peer Mentoring, Amnesty International and Japanese Anime Club, run subject to demand.

Pastoral Care – the AES Sixth Form has a large team of staff that are willing and able to support our students through their studies. As well as Year Leaders for both year groups, we have experienced pastoral staff on hand to offer personal support and a wider group of professionals in the school to look after our student's physical and mental well-being.

Prefects – students have the opportunity to apply to be either a whole school or subject specific Prefect which gives them the opportunity to develop a wide range of communication and interpersonal skills.

Note:

Curriculum arrangements are subject to change, particularly those in relation to A level.





The Anglo European School seeks to develop ambitious, resilient and principled young people who recognise their common humanity and who seek to create a better and more peaceful society through intercultural understanding and respect.

We encourage our students to become active citizens who are internationally-minded, lifelong learners who understand that other people, with their differences, can also be right.



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